**Quantitative Evaluation – Page 1**

**Student:**

|  |  |
| --- | --- |
|  |  |
| Rank, Academic degree(s), NAME, Forename, Academic degree(s) | Student’s home institution |

**Type and Topic of the Thesis:**

|  |  |  |
| --- | --- | --- |
| **Bachelor**  **Thesis** |  |  |
| **Master**  **Thesis** |  |
| Type | Tick off | Full title of the thesis |

**Tutor’s or Co-Tutor’s Data:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Tutor** |  |  | **Fachhochschul Bachelor Programme Military Leadership at the Theresan Military Academy** |
| **Co-Tutor** |  |
| Type | Tick off | Rank, Academic degree(s), NAME, Forename, Academic degree(s) | Tutor’s home institution |

**Location and date of evaluation by the Tutor or Co-Tutor:**

|  |  |
| --- | --- |
| **Wiener Neustadt, Austria** |  |
| Location, Country | DD of Month, YYYY |

**Grading achieved according to the (Co-) Tutor’s evaluation:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points** | **Grades in figures** | **Grades in German** | **ECTS Grades** | **Grading-description in English** | **Tick off** |
| 93-100 | 1 | Sehr gut | A | With high distinction |  |
| 81-92 | 2 | Gut | B | With  distinction |  |
| 71-80 | 3 | Befriedigend | C, D | On an  average |  |
| 60-70 | 4 | Genügend | E | Below  average |  |
| 0-59 | 5 | Nicht genügend | F | Not satisfied (failed) |  |

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(Tutor’s or Co-Tutor’s Signature)

**Quantitative Evaluation – Page 2**

**Part 1 – Scientific approach & Method:**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Description** | **Achievable points** | **Points achieved** |
| 1 | **Introduction**: The problem is described and it is described how the author would like to solve the problem. | 4 |  |
| 2 | **Linkage to Scientific Disciplines**: It is described who may have a benefit if the problem is solved. | 2 |  |
| 3 | **Current State of Research**: A proper research is done to describe the current state of research. The mentioned researches avoid “reinventing the wheel”. | 14 |  |
| 4 | **Research Gap**: A clear statement is done what has not been researched so far. | 4 |  |
| 5 | **Research Question(s)**: The question(s) correspond(s) to the research gap and to the thesis’ topic. | 4 |  |
| 6 | **Methodology**: It is described how the author wants to answer the research questions. | 4 |  |
| 7 | **Research and Results of Research**: The researches as well as the research results correspond to the research question(s). A clear line is drawn into the direction of solving the problem. | 20 |  |
| 8 | **Discussion of Results**: The pros and cons are described. | 2 |  |
| 9 | **Restriction of Validity**: The validity of the results is described. | 2 |  |
| 10 | **Benefit for scientific disciplines**: It is described who may have a benefit from the results of the research. | 4 |  |
| 11 | **Prospects**: It is described what must be done to solve further problems. | 2 |  |
| 12 | **Summary:** The summary includes all the chapters before. | 4 |  |
| 13 | **Annexes:** All the necessary annexes according to the regulation are included. | 3 |  |
| 14 | **Affidavit:** It is included according to the regulation. | 1 |  |
| 15 | **Other Chapters:** (preface, preamble, [preview], postface). If these chapters make sense, the author rewards 1 additional extra-point per chapter. |  |  |
|  | **Total** | **70** |  |

**Remark: Each divergence equals 1 point less.**

**Part 2 – Grammar and Formal Aspects:**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Description** | **Achievable points** | **Points achieved** |
| 16 | The cover-page corresponds to the regulation. | 1.5 |  |
| 17 | Table of contents  (Name and echelons correspond to the regulation or to the agreement with the home institution). | 1.5 |  |
| 18 | Within the chapters the sub-chapters are chosen in a correct and logical way. | 1.5 |  |
| 19 | The thesis’ structure is clear and neatly arranged. | 1.5 |  |
|  | **Total** | **6** |  |

**Remark: Each divergence equals 0.5 points less.**

**Quantitative Evaluation – Page 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Description** | **Achievable points** | **Points achieved** |
| 20 | The amount of words (pure text) is according to the regulation. Plus or minus 10 per cent are not taken into consideration. If agreed with the (Co-) Tutor the amount of word can be exceeded  (Per 200 words divergence – 0.5 points less). | 3 |  |
| 21 | Quotations are made according to the regulation. The author ensures that not any part of the entire thesis can be considered as plagiarism  (1 wrong or not made quotation create 1 point less). | 7 |  |
| **22** | **The format (margins, footnotes, font sizes, line spacing, commas, etc.) is according to the regulation**  **(10 “small” mistakes create 1 fatal error which equals 1 point less).** | **7** |  |
| **23** | **Spellings and grammar are corresponding British English**  **(1 wrong spelling creates 1 fatal error which equals 1 point less).** | **7** |  |
|  | **Total** | **24** |  |

**Important Remarks:**

* If the points of No. 22 or No. 23 are zero – the thesis cannot be evaluated positively!
* 7 allowed mistakes – as shown in the table above – are calculated for an amount of 10,000 words. If the amount of words is more, the (Co-) Tutor has to extrapolate the allowed mistakes.

|  |  |  |
| --- | --- | --- |
| **Total amount of points achieved.** | **Achievable points** | **Points achieved** |
| **100** |  |

If the Tutor or the Co-Tutor does not follow the grading according to the achieved points because of special reasons – it is to justify hereinafter:

**Qualitative Evaluation – Page 1**

**Student:**

|  |  |
| --- | --- |
|  |  |
| Rank, Academic degree(s), NAME, Forename, Academic degree(s) | Student’s home institution |

**Type and Topic of the Thesis:**

|  |  |  |
| --- | --- | --- |
| **Bachelor**  **Thesis** |  |  |
| **Master**  **Thesis** |  |
| Type | Tick off | Full title of the thesis |

|  |  |  |
| --- | --- | --- |
| **Statistics** | Amount of pages of the entire thesis |  |
| Amount of words (just text words) |  |
| Amount of figures, graphs and pictures |  |
| Amount of tables |  |
| Amount of different sources (expert-interviews, books, webpages, etc.) |  |

|  |  |  |
| --- | --- | --- |
| **Content** | (Co-) Tutor’s comments to the quality of the thesis |  |

|  |  |  |
| --- | --- | --- |
| **Method** | (Co-) Tutor’s comments to the author’s method |  |

|  |  |  |
| --- | --- | --- |
| **Necessary diligence** | (Co-) Tutor’s comments to the author’s diligence |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Because of the (Co-) Tutor’s quantitative and qualitative evaluation the final grading is determined with: | **Grades in German** | | **ECTS Grade** | **In English** | **Tick off** |
| 1 | Sehr gut | A | With high distinction |  |
| 2 | Gut | B | With distinction |  |
| 3 | Befriedigend | C, D | On an average |  |
| 4 | Genügend | E | Below average |  |
| 5 | Nicht genügend | F | Not satisfied (failed) |  |

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(Tutor’s or Co-Tutor’s Signature)