

Country AT	Institution TMA	Module Law of Armed Conflict	ECTS 2.0
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Service All	Minimum Qualification for Lecturers
Languages English	

- English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.
- Thorough knowledge of LOAC.
- Adequate knowledge of international relations issues.
- Thorough knowledge of the topic taught.

Prerequisites for international participants	Goal of the Module
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- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.
- Basic knowledge of National (constitutional) Law and International Law.

- Discover and understand basic LOAC texts.
- Awareness of responsibilities in terms of LOAC implementation.
- Deepen knowledge of LOAC.
- Learn about international implementation of LOAC.
- Learn about particular issues related to LOAC.

Learning outcomes	Know-ledge	<ul style="list-style-type: none"> • Basic knowledge of LOAC and related issues. • Basic knowledge of the legal context of military operations.
	Skills	<ul style="list-style-type: none"> • Analyse, anticipate and lead operations efficiently. • Advise superiors and inform subordinates about the key aspects of LOAC. • Advise superiors and inform subordinates about the issues related to LOAC. • Explain the spectrum of armed conflict and how LOAC applies at each point on the spectrum. • Describe Human Rights Law in the operational context. • Explain the means and methods of warfare, including the prohibition of the use of certain weapons. • Apply Rules of Engagement on the level being responsible after graduation. • Explain the consequences of violating LOAC and the obligation to report breaches of LOAC.
	Compe-tences	<ul style="list-style-type: none"> • Understand rights and duties when it comes to use of force. • Understand the legal context of military operations. • Enable students to apply LOAC appropriate to their future first position after graduation. • Enforce and promote the respect of LOAC and respect ROE.

Verification of learning outcomes
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- **Observation:** Throughout the Module students are to discuss given topics within syndicates and in the plenary. During these work students are to be evaluated to verify their competences.
- **Test:** Written examination at the end of the module. The type of the test is up to the Course Director. If needed, more tests may be conducted during the Module.

Module Details		
Main Topic	Recommended WH ¹	Details
E-learning (Basic Principles of the LOAC)	4	<ul style="list-style-type: none"> • Historical Background of LOAC • Definition of Armed Conflict. • Types of Armed Conflict. • Basic Principles of LOAC. • Relationship between LOAC and Human Rights Law.
E-learning (Definitions in LOAC)	4	<ul style="list-style-type: none"> • Armed Forces, Combatants, Prisoners of War, Military Objectives. • Protected Persons and Objects (civilians, wounded, sick and shipwrecked, cultural property, etc.). • Means and Methods of Warfare.
E-learning (International Criminal Justice)	2	<ul style="list-style-type: none"> • International Criminal Tribunals. • Individual Criminal Responsibility and Command Responsibility.
Entry Level Test	1	<ul style="list-style-type: none"> • To determine the entrance level of participants according to the learning outcomes of the e-learning – if e-learning is used
Introduction to LOAC	2	<ul style="list-style-type: none"> • Basic Principles of LOAC. • Terms and Definitions of LOAC.
Syndicate Work	8	<ul style="list-style-type: none"> • To increase the understanding of LOAC principles. • To increase the understanding of the context of definitions in LOAC on the basis of specific examples.
Case Studies and Discussions	8	<ul style="list-style-type: none"> • To illustrate the basic rules (Geneva Conventions and their Additional Protocols). • Each case study comprises a description of a situation followed by questions.
Legal Context of Military Operations	4	<ul style="list-style-type: none"> • International Law in Military Operations (e.g.: UN Charter, Chapter VI and Chapter VII). • Rules of Engagement (ROE). • Status of Forces Agreement (SOFA).
Final Test	1	<ul style="list-style-type: none"> • To determine the achieved level of knowledge, skills and competences.
Total	34	

1 **Remark:** Detailed working hours are up to the Module Director. The total amount of hours has to fit to the national law concerning working hours for 2 ECTS.



Additional hours (WH) to increase the learning outcomes ²		
Self-Studies	16	<ul style="list-style-type: none"> • Reflection of the E-learning modules. • Preparation for the upcoming lessons and for exam(s). • Reflection of the topics issued.
Total	50	The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with residential phases. The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

List of Abbreviations:

AT	Austria
B1, B2	Common Reference Levels
CEFR	Common European Framework of Reference for Languages
ECTS	European Credit Transfer and Accumulation System
ESDC	European Security and Defence College
IG	Implementation Group
IHL	International Humanitarian Law
LOAC	Law of Armed Conflict
NATO	North Atlantic Treaty Organisation
ROE	Rules of Engagement
SOFA	Status of Forces Agreement
SP	The strategic Partnership
STANAG	Standardization Agreement
TMA	Theresan Military Academy
UN	United Nations
WH	Working Hour

² **Remark:** Parts of these hours may be taken by the Module Director to teach or to discuss more detailed the listed topics or an additional relevant topic referring to the LOAC for example: Cyber Warfare (Introduction to Cyber Terrorism and Information Warfare; the General Concept of Cyber Warfare and Cyber Warfare and International Law).